



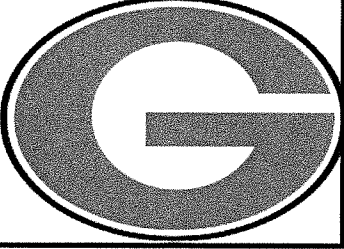
**DISTRICT EDUCATION IMPROVEMENT  
COMMITTEE (DEIC)**

**Date:** May 19, 2021  
**Time:** 4:00 PM  
**GISD Board Room**

**Topics:**

**Notes:**

- 1. DR. STEWART – WELCOME**
- 2. Public Notice of Intent to apply for federal programs/ review of programs and planned activities.**
- 3. ESSER Update and Approval of Return to Learn Plan**
- 4. Title I Parent and Family Engagement Policies; School-Parent Compacts; Professional Development for 2021-2022**
- 5. Review of Accountability; Private School Participation; Comprehensive Needs Assessment/Program Evaluation**
- 6. Review of Homeless Policy; Foster Care; Safe Schools**
- 7. Federal Program Review by Grant Fund**
- 8. DISMISS**

	<b>DISTRICT EDUCATION IMPROVEMENT COMMITTEE (DEIC)</b>	<b>Date: May 19, 2021</b>
	<b>Meeting Minutes</b>	<b>Time: 4:00 PM</b>
		<b>GISD PD Room</b>
<b>Topics:</b>		<b>Minutes</b>
<b>1. WELCOME</b>		Dr. Stewart welcomed the members of the DEIC committee.
<b>2. Federal program Update</b>		Paula Moore reviewed the following and received input from stakeholders regarding Parent and Family Engagement Policies, School Parent compacts and reviewed professional development for the school year and discussed needs for next year. Information regarding federal/state accountability was provided.
<b>3. ESSER Update</b> Return to Learn Plan Review Program updates		The GISD Return to Learn plan was reviewed with the stakeholders. Once reviewed input regarding the plan was sought from stakeholders. The committee approved the plan as presented with no changes.
<b>4. Dismiss</b>		The meeting was adjourned at 5pm

GAINESVILLE INDEPENDENT SCHOOL DISTRICT  
OFFICIAL AGENDA

July 19, 2021 at 5:00 PM – Regular

**1. Call to Order and Establish Quorum**

**2. Invocation and Pledge to the Flag**

**3. Audience Items**

**Description:** Public Comment on Agenda and Non-Agenda Items

**4. Superintendent Report**

4.A. COVID-19 Update

4.B. Return to Learn Plan 2021

4.C. GISD Back-to-School Events

4.D. Team of Eight Training July 28th at 5:00pm

**5. Information Item**

5.A. Communities in Schools of North Texas, Inc.

**Presenter:** Ann Pape Wilson, Chief Executive Officer

5.B. Curriculum & Instruction Update

**Presenter:** LaCreasha Stille, Assistant Superintendent of Curriculum & Instruction

5.C. Facilities Steering Committee Recommendation

**Presenter:** Rachel Pickett & Martin Phillips, Committee Co-Chairs

5.D. ESSER II & ESSER III Funding Update

**Presenter:** Paula Moore, Director of Federal Programs

5.E. TASA/TASB 2021 Convention, September 24-26th

5.F. TASB Board of Directors Candidates

5.G. TASB Delegate Designation 2021

**6. Action items**

6.A. Consider and Possible Approval of a Partnership Agreement Between Communities in Schools of North Texas, Inc. and Gainesville Independent School District

6.B. Consider and Possible Approval of Eikon Master Service Agreement for a GISD Warehouse/Operations Facility

**7. Consent Items**

7.A. Minutes of Regular, June 21, 2021

7.B. Monthly Bill List

7.C. Financial Statement

7.D. Student Code of Conduct 2021-2022

7.E. T-TESS Appraisers and Calendar for 2021-2022

7.F. Roof Connect, LLC Payment Application No. 2 - Lee Intermediate

7.G. Roof Connect, LLC Payment Application No. 3 - Lee Intermediate

7.H. Hellas Construction Payment Application No. 4 - Leopard Stadium

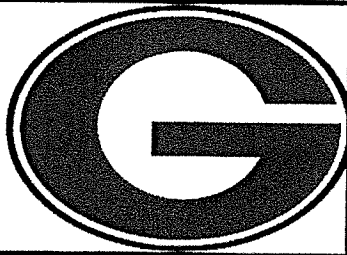
**8. Executive Session**

8.A. Personnel Considerations TGC 551.074

8.A.1. Hiring of Professional Personnel

**9. Reconvene in Open Session for any Necessary Action on Items Discussed in Executive Session**

**10. Adjourn**



**DISTRICT EDUCATION IMPROVEMENT  
COMMITTEE (DEIC)**

**Date: December 16, 2021**

**Time: 4:00 PM**

**GISD Board Room**

**Topics:**


**Notes:**

**1. DR. STEWART – WELCOME**

**2. Federal Update:**  
**Federal Programs by Fud**  
**Return to Learn Plan Review and Approval**

**3. Calendar Development for 2022-2023**  
Review revised calendars

Discussion regarding timeline for voting on  
calendar options

	<b>DISTRICT EDUCATION IMPROVEMENT COMMITTEE (DEIC)</b>	<b>Date: December 16, 2021</b>
	<b>Meeting Minutes</b>	<b>Time: 4:00 PM</b>
		<b>GISD PD Room</b>
<b>Topics:</b>		<b>Minutes</b>
<b>1. DR. STEWART - WELCOME</b>		Dr. Stewart welcomed the members of the DEIC committee.
<b>2. Federal Update:</b> Federal Programs by Fund Return to Learn Plan Review and Approval		Paula Moore reviewed all Federal Programs and funding with stakeholders. Each fund was reviewed explaining the purpose and use of grant funds. The GISD Return to Learn Plan was reviewed with stakeholders; no changes were recommended.
<b>3. Calendar Development for 2022-2023</b> Review revised calendars  Discussion regarding timeline for voting on calendar options.		Draft calendar options were provided to the team. Paula Moore reviewed each calendar option. Team members will take the calendars back to campuses to present to staff for review. Communication will be provided through email on how staff will vote on their calendar preferences.
<b>4. Dismiss</b>		The meeting was adjourned at 5pm



**DISTRICT EDUCATION IMPROVEMENT  
COMMITTEE (DEIC)**

**Date: May 31, 2022**

**Time: 11:00 AM**

**GISD PD Room**

**Topics:**

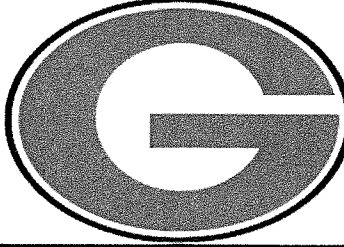
**Notes:**

**1. WELCOME**

**2. Federal program Update  
Grant Fund Update**

**3. ESSER Update**  
Return to Learn Plan Review  
Program updates

**4. Dismiss**

	<b>DISTRICT EDUCATION IMPROVEMENT COMMITTEE (DEIC)</b>	<b>Date: May 31, 2022</b>
	<b>Meeting Minutes</b>	<b>Time: 11:00AM</b>
		<b>GISD PD Room</b>
<b>Topics:</b>		<b>Minutes</b>
<b>1. WELCOME</b>		Dr. Stewart welcomed the members of the DEIC committee.
<b>2. Federal program Update Grant Fund Update</b>		Paula Moore reviewed all Federal Programs and funding with stakeholders. Each fund was reviewed explaining the purpose and use of grant funds.
<b>3. ESSER Update</b> Return to Learn Plan Review Program updates		The GISD Return to Learn Plan was reviewed with stakeholders; no changes were recommended. Updates were provided on the progress of students and expected return of state assessment scores
<b>4. Dismiss</b>		The meeting was adjourned at 12pm



**DISTRICT EDUCATION IMPROVEMENT  
COMMITTEE (DEIC)**

**Date: December 7, 2022**

**Time: 4:00 PM**

**GISD Board Room**

**Topics:**

**Notes:**

**1. DR. STEWART – WELCOME**

**2. Calendar Development for 2023-2024**

Review revised calendars

Discussion regarding timeline for voting on  
calendar options

**3. Return To Learn Plan Update**

**4. Dismiss**





**DISTRICT EDUCATION IMPROVEMENT  
COMMITTEE (DEIC)**

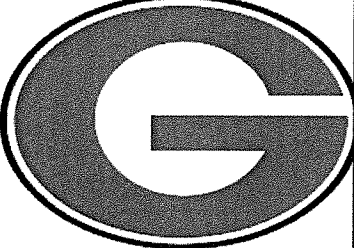
**Date: December 7, 2022**

**Meeting Minutes**

**Time: 4 :00 PM**

**GISD PD Room**

<b>Topics:</b>	<b>Minutes</b>
1. <b>WELCOME</b>	Dr. Stewart welcomed the DEIC committee members.
2. <b>Calendar Update</b>	Dr. Stewart reviewed the current status of the calendar adoption for the 2023-2024 school year. We currently have 4 draft calendars. Dr. Stewart is currently holding information meetings for parents and the community. There is great interest in the possibility of a 4-day work week. The current timeline is to review options and make a recommendation to the Board of Trustees at the latest in February.
3. <b>ESSER Update</b> Return to Learn Plan Update	The team reviewed the current Return to Learn Plan. TEA has made recommendations on revisions to the plan. Those suggested revisions were discussed, and all stakeholders agreed to the changes. The updated plan will be presented to the GISD Board of Trustees on December 12, 2022.
4. <b>Dismiss</b>	The meeting was dismissed at 5pm

	<b>DISTRICT EDUCATION IMPROVEMENT COMMITTEE (DEIC)</b>	<b>Date: December 7, 2022</b>
	<b>Sign In Sheet</b>	<b>Time: 4 :00 PM</b>
		<b>GISD PD Room</b>

Marivel Valladares

Brooke Smiley

Darian Fuller

Meagan Arrington

Christina Phillips

Danielle Lee

Kristi Blair

Katelyn Mattes

Kristal Young

Eliana Robles

Irma Oliva

Sara Hess

Paula Moore

Des Stewart

Other

Other

Other

Other

Brooke Smiley

Darian Fuller

C. Phillips

Danielle Lee

Kristi Blair

Kristal Young

Paula Moore

Des Stewart

# Gainesville ISD Return to Learn Plan: 2022-2023

## Return to Learn Review Dates:

May 19, 2021 – Review by District Education Improvement Committee – District Site Based Team  
June 21, 2021 – Review and Update to GISD Board of Trustees  
December 21, 2021 – Review by District Education Improvement Committee – District Site Based Team  
May 31, 2022 – Review by District Education Improvement Committee – District Site Based Team  
June 20, 2022 – Review and Update to GISD Board of Trustees  
December 7, 2022 - Review by District Education Improvement Committee – District Site Based Team  
December 12, 2022 – Review and Update to GISD Board of Trustees Pending

Gainesville ISD will return to traditional; in-person learning and will not offer an online option for the 2022-2023 school year.

Gainesville ISD will return to the robust curriculum and expectations in place prior to the COVID closure. Below are the additional public health protocols in place for the 2022-2023 school year.

## Return to Learn COVID -19 Protocols

### Summary

- Masks are optional for students, staff, and visitors on all district facilities and on district buses.
- All staff and students will receive training related to proper hygiene practices.
- All classroom teachers will maintain a current seating chart. The seating chart must be on file with the home campus.
- Quarantining of staff and students due to close contacts will not be required for those who have been vaccinated. Staff and students who have been exposed but not vaccinated will follow the district guidelines regarding possible quarantine.

### Personal Protective Equipment (PPE) and Personal Hygiene

- The wearing of masks is **optional** in Gainesville ISD.
  - o In compliance with the Governor's Executive Order 36, Gainesville ISD staff will be unable to accommodate individual parent requests related to the monitoring of student mask use.
  - o A student suspected of having a communicable illness (such as flu, COVID-19, Pertussis, etc.) will be provided a mask to wear until the student is picked up by a parent/guardian.
- The Texas Education Agency's School Health Operations Requirements state that school systems must allow individuals to wear a mask if they choose to do so.

### Health Screening

- Students, staff, or visitors **may not enter a district facility if any of the following apply:**
  - o Diagnosed with COVID-19
  - o Exhibiting **one major** or **two minor** COVID-19 symptoms
    - **Major symptoms of COVID-19 (1 symptom)**
      - Fever (100.0 or greater) and/or chills
      - Persistent cough
      - Shortness of breath or difficulty breathing
      - New loss of taste or smell
    - **Minor symptoms of COVID-19 (2 or more symptoms)**
      - Sore throat
      - Congestion or runny nose
      - Diarrhea/nausea/vomiting
    - Sudden onset of persistent headache

- Waiting for results from a COVID-19 test
- o Parents and/or guardians must screen their students' health condition daily using the criteria listed above.
  - A "yes" response to any of the above criteria requires the individual to remain at home. The parent/guardian should contact the campus nurse for further guidance on the student's return to school.
- o An individual diagnosed with COVID-19 may return to school when all three of the CDC symptom-based criteria are met:
  - 10 days since the start of symptoms
  - 48 hours fever free without the use of fever-reducing medications
  - Improved symptoms

## **Close Contact**

- "Close contact" is defined as coming into contact in one of the following ways with an individual who has a lab-confirmed positive COVID-19 diagnosis:
  - o Direct exposure to infectious secretions
  - o Being within 6 feet for a cumulative duration of 15 minutes
  - o Either of the above occurred in the past 10 days, while the infected individual was infectious
- Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.
- Any individual identified as a close contact to a COVID positive case should monitor for COVID-19 symptoms for the next 10 days and seek medical advice and/or COVID testing if symptoms develop.

## **Responding to Possible COVID-19 Cases on Campus**

- Campuses must immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian. The school nurse will provide the parent with the criteria for their return to school.
- Asymptomatic siblings or household contacts of the symptomatic person may remain on campus.
- District staff should clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.
- Students who report feeling feverish should be sent to the clinic for nurse assessment to determine if they are symptomatic for COVID-19.

## **Required Actions if Individuals with Lab-Confirmed Cases Have Been in a District Facility**

- If an individual has been in a district facility and is lab-confirmed to have COVID-19, the Coordinator of Health Services will notify the Cooke County Emergency Management, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Close contacts will be notified and instructed to self-monitor for COVID-19 symptoms.
- Notification will be sent to impacted staff and families if a lab-confirmed COVID-19 case is identified within a district facility.

## **Cleaning and Sanitization**

- Gainesville ISD has developed a targeted cleaning process that specifically addresses COVID-19.
  - o Each district facility will be cleaned daily with EPA approved products in accordance with CDC guidelines.
  - o Gainesville ISD custodial employees have been trained on COVID-19 safety protocols.
  - o Restrooms, cafeterias, and computer labs will undergo extensive cleaning after each day's use.
  - o If a lab-confirmed positive COVID-19 case occurs within a district facility, additional cleaning measures will be taken, as appropriate.

## **Food Services: Breakfast and Lunch**

- ☐ All Students in Gainesville ISD will receive free breakfast and lunch for the 2022-2023 school year.
- ☐ Breakfast and lunch systems to include physical distancing when possible and sanitizing protocols
- ☐ Mealtime Best Practices
  - o Ensure students are not sharing food or utensils
  - o Use disposable food service paper goods
  - o Wash hands with soap and water or utilize hand sanitizer before and after eating
  - o Administration and adult supervision/presence to reinforce mealtime safety measures
  - o Cafeteria teams will continue to clean and sanitize dining areas to include tables, seats, and floors as time allows in between meal services.

These recommendations may be subject to change, as mandated.

## **Continuity of Educational Services**

- o Response to Interventions (RTI) Process
  - RTI is a form of supplemental instruction provided in tiers. It provides the “systematic” implementation of a research-based intervention for the child who struggles and the evaluation of the child’s response to it.
- o Learning Loss Interventions
  - Imbedded In-Class Interventions
  - Afterschool and Intersession Tutoring
  - Saturday and Summer School
  - Target Instruction identified through the Professional Learning Communities

High dose of intervention to address learning loss due to Covid -19.

## **Students’ and Staff Social, Emotional, and Mental Health**

### **Campus Counselor Support, Intervention and Lessons**

- ☐ Outside Agency Support: MHMR, Telehealth
- ☐ Capturing Kids Heart
- ☐ Positive Behavior Intervention & Supports (PBIS)
- ☐ SEL Training for Admin, Faculty & Staff
- ☐ SEL Counselor for Students and Faculty: guidance counseling and mental health support
- ☐ School Social Worker for students

# Plan de retorno para aprender de Gainesville ISD: 2022-2023

## Fechas de revisión para volver a aprender:

- 19 de mayo de 2021: revisión del Comité de mejora de la educación del distrito: equipo del sitio del distrito
- 21 de junio de 2021: revisión y actualización de la junta directiva de GISD
- 21 de diciembre de 2021: revisión por el Comité de Mejoramiento de la Educación del Distrito - Equipo Basado en el Sitio del Distrito
- 31 de mayo de 2022: revisión por el Comité de Mejoramiento de la Educación del Distrito - Equipo Basado en el Sitio del Distrito
- 20 de junio de 2022: revisión y actualización de la junta directiva de GISD
- 12 de diciembre de 2022: pendiente de revisión y actualización de la junta directiva de GISD

Gainesville ISD volverá al aprendizaje tradicional en persona y no ofrecerá una opción en línea para el año escolar 2022-2023.

Gainesville ISD volverá al plan de estudios sólido y las expectativas vigentes antes del cierre de COVID. A continuación, se encuentran los protocolos de salud pública adicionales vigentes para el año escolar 2022-2023.

## Protocolos Volver a Aprender COVID-19 Resumen

- ☐ Las máscaras son opcionales para los estudiantes, el personal y los visitantes en todas las instalaciones del distrito y en los autobuses del distrito.
- ☐ Todo el personal y los estudiantes recibirán capacitación relacionada con las prácticas de higiene adecuadas.
- ☐ Todos los maestros de salón mantendrán un cuadro de asientos actualizado. La tabla de asientos debe estar archivada en el campus.
- ☐ No se requerirá poner en cuarentena al personal y los estudiantes debido a contactos cercanos para aquellos que han sido vacunados. El personal y los estudiantes que han estado expuestos pero no vacunados seguirán las pautas del distrito con respecto a la posible cuarentena.

## Equipo de protección personal (EPP) e higiene personal

- ☐ El uso de máscaras es **opcional** en Gainesville ISD.
  - o De conformidad con la Orden Ejecutiva 36 del Gobernador, el personal de Gainesville ISD no podrá atender las solicitudes individuales de los padres relacionadas con el monitoreo del uso de máscaras de los estudiantes.
  - o A un estudiante sospechoso de tener una enfermedad contagiosa (como gripe, COVID-19, tos ferina, etc.) se le proporcionará una máscara para usar hasta que un padre / tutor lo recoja.
- ☐ Los Requisitos de Operaciones de Salud Escolar de la Agencia de Educación de Texas establecen que los sistemas escolares deben permitir que las personas usen una máscara si así lo desean.
- ☐ Los estudiantes, el personal o los visitantes **no pueden ingresar a las instalaciones del distrito si se aplica alguna de las siguientes condiciones:**
  - o Diagnosticado con COVID-19
  - o Exhibiendo **una de las principales** o **dos de menor importancia** COVID-19 síntomas
    - **Principales síntomas de COVID-19 (1 síntoma)**
      - Fiebre (100.0 o más) y / o escalofríos
      - Tos persistente
      - Falta de aire o dificultad para respirar.
      - Nueva pérdida del gusto u olfato
    - **Síntomas menores de COVID-19 (2 o más síntomas)**
      - Dolor de garganta
      - Congestión o secreción nasal.
    - Diarrea / náuseas / vómitos

- Inicio repentino de dolor de cabeza persistente
    - Esperando los resultados de una prueba de COVID-19
  - o Los padres y / o tutores deben evaluar la condición de salud de sus estudiantes diariamente usando los criterios enumerados anteriormente.
    - Una respuesta “sí” a cualquiera de los criterios anteriores requiere que la persona permanezca en casa. El padre / tutor debe comunicarse con la enfermera del campus para obtener más orientación sobre el regreso del estudiante a la escuela.
  - o Una persona diagnosticada con COVID-19 puede regresar a la escuela cuando se cumplen los tres criterios basados en síntomas del CDC:
    - 10 días desde el inicio de los síntomas
    - 48 horas sin fiebre sin el uso de medicamentos para reducir la fiebre
    - Síntomas mejorados

## Contacto cercano

- ☐ El "contacto cercano" se define como entrar en contacto de una de las siguientes maneras con una persona que tiene un diagnóstico de COVID-19 positivo confirmado por laboratorio:
  - o Exposición directa a secreciones infecciosas.
  - o Estar dentro de los 6 pies por una duración acumulada de 15 minutos
  - o Cualquiera de los anteriores ocurrió en los últimos 10 días, mientras que el individuo infectado era infeccioso
- ☐ Se presume que los individuos son infecciosos al menos dos días antes del inicio de los síntomas o, en el caso de individuos asintomáticos que son confirmados por laboratorio con COVID-19, dos días antes de la prueba de laboratorio de confirmación.
- ☐ Cualquier persona identificada como un contacto cercano con un caso positivo de COVID debe monitorear los síntomas de COVID-19 durante los próximos 10 días y buscar consejo médico y / o pruebas de COVID si se presentan síntomas.

## Responder a posibles casos de COVID-19 en el campus

- ☐ Los campus deben separar inmediatamente a cualquier estudiante que muestre síntomas de COVID-19 mientras esté en la escuela hasta que un padre o tutor pueda recoger al estudiante. La enfermera de la escuela proporcionará a los padres los criterios para su regreso a la escuela.
- ☐ Los hermanos asintomáticos o los contactos domésticos de la persona sintomática pueden permanecer en el campus.
- ☐ El personal del distrito debe limpiar las áreas utilizadas por la persona que muestra síntomas de COVID-19 mientras está en la escuela (estudiante, maestro o personal) tan pronto como sea posible.
- ☐ Los estudiantes que informan que se sienten febriles deben ser enviados a la clínica para que las enfermeras los evalúen para determinar si tienen síntomas de COVID-19.

## Acciones requeridas si las personas con casos confirmados por laboratorio han estado en una instalación del distrito

- ☐ Si una persona ha estado en una instalación del distrito y el laboratorio confirma que tiene COVID-19, el Coordinador de Servicios de Salud notificará al Departamento de Salud Pública del Condado de Cooke (TCPH), de acuerdo con las leyes y regulaciones federales, estatales y locales aplicables, incluidos los
- ☐ requisitos de confidencialidad de la Ley de Estadounidenses con Discapacidades (ADA) y la Ley de Privacidad y Derechos Educativos de la Familia (FERPA).
- ☐ Se notificará a los contactos cercanos y se les indicará que se auto controlen para detectar síntomas de COVID-19.
- ☐ Se enviará una notificación al personal y las familias afectadas si se identifica un caso de COVID-19 confirmado por laboratorio dentro de una instalación del distrito.

## Limpieza y desinfección

- ☐ Gainesville ISD ha desarrollado un proceso de limpieza dirigido que aborda específicamente COVID-19.
  - o Cada instalación del distrito se limpiará diariamente con productos aprobados por la EPA de acuerdo con las pautas de los CDC.

- o Los empleados de conserjería de Gainesville ISD han sido capacitados sobre los protocolos de seguridad COVID-19.
- o Los baños, cafeterías y laboratorios de computación se someterán a una limpieza exhaustiva después del uso de cada día.
- o Si ocurre un caso positivo de COVID-19 confirmado en laboratorio dentro de una instalación del distrito, se tomarán medidas de limpieza adicionales, según corresponda.

### **Servicios de Comida: Desayuno y Almuerzo**

- Todos los estudiantes en Gainesville ISD recibirán desayuno y almuerzo gratis para el año escolar 2022-2023.
- Sistemas de desayuno y almuerzo que incluye distanciamiento físico cuando sea posible y protocolos de desinfección.
- Prácticas Recomendadas para la Hora de Comer
  - o Asegurarse de que los estudiantes no compartan alimentos o utensilios.
  - o Use productos de papel desechables para el servicio de alimentos.
  - o Lavarse las manos con agua y jabón o utilizar desinfectante de manos antes y después de comer.
  - o Administración y supervisión/presencia de adultos para reforzar las medidas de seguridad a la hora de comer.
  - o Los equipos de cafetería continuarán limpiando y desinfectando las áreas del comedor para incluir mesas, asientos y pisos a medida que el tiempo lo permita entre los servicios de comidas.

Estas recomendaciones pueden estar sujetas a cambios, según se requiera.

### **Continuidad de los Servicios Educativos**

- o Proceso de Respuesta a las Intervenciones (RTI)
  - RTI es una forma de instrucción complementaria proporcionada en niveles. Proporciona la implementación “sistemática” de una intervención basada en la investigación para el niño que lucha y la evaluación de la respuesta del niño a ella.
- o Intervenciones de Pérdida de Aprendizaje
  - Integrado en las Intervenciones de clase.
  - Tutoría después de la escuela e intercesión.
  - Escuela los sábados y Escuela de Verano
  - Instrucción objetivo identificada a través de las comunidades de aprendizaje profesional.

Alta dosis de intervención para abordar la pérdida de aprendizaje debido al Covid -19.

### **Salud Social, Emocional y Mental de los estudiantes y el personal**

- Apoyo, intervención y lecciones de consejeros del campus.
  - o Apoyo de agencias externas: MHMR, Telesalud.
  - o Capturando Los Corazones de Los Niños.
  - o Intervención y Apoyos de Comportamiento Positivo (PBIS)
  - o Capacitación para Administración, Facultad y Personal
  - o Consejero SEL para Estudiantes y Facultad: asesoramiento de orientación y apoyo de salud mental
  - o Trabajador Social Escolar para estudiantes